

HEAVY SUIT FOR DAMAGES

Filed in the Common Pleas Court.

ERIE RAILROAD COMPANY

Made Defendant in a Ten Thousand Dollar Action.

Answer is Filed in Case of Smart Against Fling—Grand Jury Case Heard—Court News.

The case of Elmer T. Wintringham, administrator of the estate of Isaac Wintringham, deceased, against the Erie railroad company, a suit for \$10,000 damages, was commenced in the common pleas court Monday morning. Counsel for the plaintiff asks that court be adjourned until Wednesday to allow an important witness to appear in court. The request was granted by the court.

Isaac Wintringham was killed April 16, 1904 at the North Main street crossing of the Erie railroad. The plaintiff claims that it was through the negligence on the part of the company. The defense claims that it was through the want of proper care, caution and judgment on the part of the deceased.

In the case of Benjamin F. Adams against the Home Building, Savings and Loan company, M. Waddell, E. E. Bush, Johnson Mooney and the Home Building Savings and Loan company each filed a demurrer to the second amended petition. The demurrer alleges that the second amended answer contains a misjoinder of parties defendant, that the causes of action are improperly joined and ask that the second amended petition be dismissed at the costs of the plaintiff. The demurrers were filed by Copeland and Bart.

Through his attorney Fred W. Warner, Clifford Fling, defendant in the case of Vasco D. Smart against Clifford Fling, and others, filed his answer in the common pleas court Monday morning. The answering defendant admits that Henry F. Hehner has some interest in the premises described and set forth in the petition of the plaintiff and enters a general denial of the other allegations in the petition and in the cross petition of Harry T. Blackford.

The defendant asks the court to dismiss the petition and the answer and cross petition and for all proper relief.

Preparations are now being made to carry the case of Olive Monette and others against the County Commissioners into the supreme court and in the meantime preparations are being made toward starting the surveys of the Seloto for the purpose of widening, straightening and dredging that stream.

The plaintiffs secured an injunction in the common pleas court but were recently beaten in the circuit court. The supreme court will now be asked to decide the case.

In the common pleas court Saturday afternoon the divorce case of Genevieve Gundack against L. W. Gundack was heard by Judge Young. The plaintiff was formerly Miss Genevieve Yake, of this city. The court took the case under advisement. Scofield, Duffee and Scofield are Mrs. Gundack's attorneys.

The case of William Creasap against John Baldauf was dismissed in the common pleas court Monday morning at the costs of the plaintiff. Creasap claimed that Baldauf showed him a lot on our street and that Creasap paid him the price for the lot, but in making the deed Baldauf gave him another lot on another street of lesser value. The terms of the settlement of the case were not made public.

A general denial of the allegations in the answer of the defendants in the case of Orlena Lilley against the Marion Railway Light and Power company, was made in the plaintiff's reply to the answer of the defendant. The plaintiff asks for judgment and all proper relief.

In the case of Battenstein vs. Battenstein, the court Monday confirmed the report of the commissioners and the election of Caspar Battenstein to take the premises located on North Main street at the appraised price, \$2500. The sheriff was ordered to make a deed conveying the property to Caspar Battenstein and to make the law in division of the proceeds.

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THE GOOD KING GUSTAVUS OF SWEDEN

The Fore-Runner of William Penn--The Planting of a Colony of Swedish.

Lutherans Upon the Delaware 1638 Make Possible the Treaty of William Penn a Seal of Approval Upon Forty-Four Years of Labor Among the Indians.

When the history of our country is written more than a mere mention will be made of that little band of pilgrims, the German Quakers, the first German colony to land in America. In 1638, William Penn heard of this little settlement located at Creunfeld in Rhenish Prussia, and paid them a visit for the purpose of inviting them to America.

A dozen families, comprising about sixty souls, that had long felt the hard hand of tyranny in the regulation of their religious views, accepted the invitation and embarked for America. They named their village, Germantown, which is now a part of Philadelphia. Under the leadership of Daniel Franz Pastorius, a man of wide education and upright principles, they began the prosecution of various industries under a government of their own that insured the uninterrupted prosperity of the colony.

They erected the first paper mill, molded the first type, and printed the first Bible upon the American continent, and sent back throughout all the fatherland, the gospel of peace, progress and good will.

In the year 1688, the German Quakers demanded at the yearly meeting of Friends of Philadelphia, of which they were a part that all members of that body, owning slaves should grant their immediate emancipation. It is needless to say that the prosperity of this little body of right-minded people was gossiped throughout all the fatherland, in contrast with the settlers at Jamestown and Massachusetts colony.

It is our purpose to dwell upon the motive that prompted the colonists to sail for America, and judge them by their fruits, and in doing so we may recognize that there is more heroism in history than there is in fiction.

Many thousands of Germans turned toward America, and Pennsylvania was their point of destination. This colony of non-resistants opened their hearts and of course their doors to their countrymen.

The German Quakers were not an integral body, as was the case of several of the German and kindred sects. They carried freely with Quakers of other nationalities and eventually outside the pale as results show.

Among those of modern times, that trace their ancestry to this little band are Bayard Taylor, traveler and poet, who died in the faith of his fathers; James Lick, philanthropist; George Anshutz, the first Pittsburgh iron maker; John Fritz, the famous builder of steel mills; John Wana-maker, one of the greatest merchants; Charles Yorkes, street car king; Charles M. Schwab, and Henry C. Frick, prominent in steel works.

There are to distinct types of education, the industrial or professional, and the humane culture, utilitarian or

German type of education. The term utilitarian has no limitation except that which is given it in the mentality of the individual. We have no authority for limiting this term into a mere material livelihood is frequently done. It includes every phase of man's highest nature and seeks the harmonious development of all his faculties. This type of education found great favor in Germany and did much to mold the character of the German people. We have two classes of religionists, those that advocate the professional type of education, and those that advocate the humane type of education. The latter class we designate as institutional; the former as non-institutional.

Institutional sects have what is termed a universal membership. In spirit or letter, or both, children are virtually born into these bodies which assume a spiritual and temporal obligation, terminating only with death or with some vital violation upon the part of the individual. It is the intent of institutional sects to assume a responsibility for the unfortunate, indigent and aged. To what extent they carry out this pledge is not a matter of comment so long as they contribute their share to the maintenance of public institutions.

It is a matter of importance that the marriage covenant be recognized as most sacred by these sects. The most important sectional sects are the Jews, Catholics, Episcopalians, (English), Episcopallians (American), Lutherans, Friends, German and Dutch sects generally. The humane or culture type of education carried to its logical conclusion gives us a universal brotherhood or non-resistance. The non-resistance is not in any sense an apologist. He recognizes war as a conflict between classes and knows that greater class distinction follows wars than precedes them though the result is not always immediate. How he may be regarded or what epithet may be applied to him is forgiven and generally forgotten. As for ostracism he knows that that term is applied to a mental concept that exists only in the individual consciousness and that none are ostracized without his own consent, which may, however, be voluntary or involuntary.

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voluntary. Tenacity to principle enables one to look with pity and compassion upon those who endeavor to place a limitation upon their own mentality. It is notable that all recognized non-resistance sects with the exception of most Quakers and some of the communist bodies are of German or kindred origin.

It is important that we note the various degrees in which humane or culture type of education is manifested in the sects that we have named. (To be Continued.)

Telephone Discounts.

All telephone bills are subject to 25 cents discount on each phone rented, if paid on or before the tenth of the month. Don't miss your chance to save the discount. Office is open daily, except Sunday, open also on Saturday evenings, and on the evenings of the 8th, 9th and 10th. Where the 10th falls on Sunday, discounts will be allowed on the 11th.

11-4-51 D. M. Odaffer, Manager.

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TRY ADMIRAL COFFEE.

Kaiser William to Visit England.

London, Nov. 4.—England is to be invaded by royalty during November. Emperor William and the empress, accompanied by the imperial chancellor, Prince von Buelow, will arrive here on November 11, and will spend a week as guests of King Edward and Queen Alexandra at Windsor castle. Elaborate entertainments have been planned and a great state banquet will take place at which the German emperor will meet many of the leaders of Great Britain's political and social world. The banquet, if plans do not miscarry, will surpass in splendor anything of the kind ever attempted here.

TRY ADMIRAL COFFEE.

My Position.

I had not intended to say anything publicly as to my candidacy for Member of Board of Education, but since articles somewhat contradictory, in reference to certain proposed changes in the schools have appeared recently in the city papers, I wish to set forth a part of my "creed."

I am a democrat and believe thoroughly in the principles of democracy. I have myself been a school man and sincerely believe in the fundamental principles underlying our public school system, and as a consequence of my work in them and constant observation and concern for them, I believe I know something as to their needs.

I believe our schools should be run solely in the interest of the children and not in the interest of any other particular person or persons. I believe in harmony and progress.

J. BYRON HUME.

TRY ADMIRAL COFFEE.

NEW QUESTIONS FOR TEACHERS

There Are a Great Many Brain Puzzlers in the List.

MADE UP BY STATE COMMISSIONER

Examination Tests for Teachers in Elementary Schools—By Their Answers to These Questions Those Who Desire to Teach Show Whether They Are Grounded in the Rudiments of Education.

Following is the list of questions as prepared under direction of the state commissioner of public schools, and submitted at the county examination for teachers Nov. 2 for elementary school certificates:

ARITHMETIC

1. Give the explanations you would employ in teaching a class how to subtract 27 from 42.
2. From two, and two and one-eighth hundredths, subtract one and two-thirds thousandths. Express the answer decimally both in figures and in words.
3. The wages of A and B together for 22 days amount to the same as the wages of A alone for 38 1/2 days. For how many days will this sum pay the wages of B alone?
4. The area of Lake Superior is 32,000 sq. mi. and it drains an area of 85,000 sq. mi. The area of Lake Erie is 10,000 sq. mi. and it drains an area of 39,680 sq. mi. What should be added to the drainage of Lake Superior to make the areas drained proportional to the areas of the lakes? How large should Lake Erie be to make the lakes proportional to the areas drained?
5. Distinguish between commercial discount and bank discount; direct and indirect tax; simple and compound ratio.
6. At \$2.50 a hundred, board measure, what is the cost of five pieces of timber each 18 feet long, 1 foot 4 inches wide, 11 inches thick?
7. How much must be invested in 5% bonds at 115 1/2 to secure an annual income of \$800?
8. The interest on \$5,481 for 3 years 6 months 20 days is \$1,299.20. What is the rate per cent? At the same rate, in how many years would the interest become equal to the principal?
9. Express 3 oz. 9 pwt. 9 gr. as a fraction of 11 lb. 4 oz. avoirdupois. Give answer in lowest terms.

THEORY AND PRACTICE

- Questions 6-10 are based on the Keith's Elementary Education.
1. What advantages are claimed from having pupils pursue a variety of subjects at the same time?
 2. Name some of the conditions on which duration of attention depends.
 3. What is an educational maxim? Quote two or three.
 4. What mental effects result from impure air? From insufficient exercise? From loss of sleep?
 5. Give two practical suggestions for the teaching of morals in the schoolroom.
 6. Why is education the most universal concern of mankind?
 7. What do you understand by a "motor knowledge" of psychology? By a "motor knowledge" of the laws of education?
 8. Why does the public school exist and for what does it stand?
 9. What limit is there to the things that may be taught a child?
 10. Sketch in outline the order of the child's socialization.

WRITING

For this branch examiners will grade the manuscript in orthography.

GRAMMAR

To sweeten the beverage, a lump of sugar was laid beside each cup, and the company alternately nibbled and sipped with great decorum, until an improvement was introduced by a shrewd and economical old lady, which was to suspend a large lump directly over the tea-table, by a string from the ceiling, so that it could be swung from mouth to mouth—an ingenious expedient which is still kept up in some families—living.

The first eight questions refer to the above selection.

1. Write the subject and the predicate of each principal clause.
2. Write the subject and the predicate of each subordinate clause, and tell what each subordinate clause modifies.
3. Select the infinitives and give the construction of each.
4. Make a list of the transitive verbs in the selection and give the tense of each.
5. Give the principal parts of the irregular verbs.
6. Select an adverb, a prepositional phrase used adverbially, and a clause used adverbially, and tell what each modifies.
7. Select a descriptive adjective of one syllable and one of three or more syllables, and compare each.
8. Parse "until" and the last "which." What part of speech is "directly"? How used? Give the case and construction of "expedient."
9. Write a complex sentence containing an adjective clause modifier. Change it to a simple sentence.
10. How is the passive voice of a verb formed? What takes place when the verb in a sentence is changed from the active to the passive form?

ORTHOGRAPHY

1. Give names and illustrate the principal diacritical marks in common use.
2. Write the abbreviations for: merchandise, namely, credit, Member of Congress, last month.
3. Indicate, by using accent and diacritical marks, the pronunciation of: acclimated, gondola, debris, ask, gratis.
4. Give the meaning of the following: amplex, mono, ig, dom, able, less.
5. This slip is to be detached and the words are to be pronounced by the examiner: auxiliary, subtrahend, divisor, cornstalk, propel, epiglottis, serge (kind of cloth), sinewy, forcible, loss, sleigh (a vehicle), chargeable, chimney, memento, sieve, principal (chief), hickory, miracle, maritime, mispell, pigeon, bridal (of a bride), instantaneous, zinc, extreme, satellite, cannibal, pinners, achieving, pursuant.

LITERATURE

1. What is the effect of reading a large amount of light literature which one does not care to remember?
2. With what kind of literary labor did Scott begin his career as an author? On what does his fame as a writer rest largely?
3. Tell what you know of the character of the Puritans and show how their character influenced early American literature. Mention some authors whose writings illustrate your answer.
4. How were the time and energies of William Cullen Bryant employed?
5. Which is the most widely known of Bryant's poems? Which is generally considered his best? Which did Bryant himself consider his best poem?
6. Quote not less than five consecutive lines from each of two of Bryant's poems.
7. What rank do present day critics give Poe as a poetic genius? Give three important events in his life.
8. Quote one complete stanza from Poe's Annabel Lee, or two stanzas from any other poem by Poe and tell from what your selection is taken.

UNITED STATES HISTORY AND CIVIL GOVERNMENT

1. Under what English sovereign did Raleigh attempt to found settlements in America? Under what sovereign was the first permanent English settlement made?
2. When, by what nation, and for what purpose, was New York settled? Account for the present name.
3. What developments prompted the governor of Virginia to send a messenger to the French in the Ohio valley?
4. What services did Robert Morris render the cause of the colonists in the Revolution?
5. Give an account of the origin and the present status of the Monroe doctrine.
6. When was slavery introduced into this country? When and by what means was it abolished?
7. Describe an important battle of the Civil War. Why do you consider your selection important?
8. To whom was each of the following applied: Father of the Constitution; Expounder of the Constitution; The Rock of Chickamauga; The Silent President?
- 9-10. Give the arguments for and against the present method of electing United States senators.

PHYSIOLOGY

1. Describe the composition and structure of bone.
2. Define tissue, organ, lacunae, plasma.
3. Upon what kind of food does saliva act? Gastric juice? Pancreatic juice?
4. What gives the upper limbs greater freedom of motion than the lower? What gives the thumb its freedom of motion?
5. Locate and give the functions of each of the following: iris, papillae, thoracic duct, epidermis, Eustachian tube.
6. Can the blood in the veins flow backwards? Why? What causes the blood to ascend in the arteries?
7. What constitutes the nervous system?
8. What is the object of respiration? What is the average number of respirations per minute?

10. What method do you pursue in order to make your teaching of the evil effects of the use of alcohol and narcotics most effective?

GEOGRAPHY

1. How do the earth's movements affect the circulation of the air?
2. Locate the principal forest regions of the world.
3. What two countries produce most of the world's supply of silk?
4. What can you say about the colonial interests of the German Empire?
5. In what river valley is each of the following: Portland, Oregon; Kansas City, Mo.; Albany, N. Y.; Richmond, Va.?
6. Discuss the commercial and industrial conditions of the New England states.
7. Compare New Orleans with Minneapolis as to respective advantages for manufacturing and commerce.
8. Where is Congo Free State? How is it governed?
9. What meridian has been adopted as the standard time meridian for places in Ohio? Give the width in degrees of a standard time belt.
10. Name a city in each of the following counties in Ohio: Hamilton, Franklin, Montgomery, Lucas, Stark.

READING

Examiners will conduct an oral examination in reading.

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Thought It Was Safe.

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Betting a Rat.

You have probably read or heard that the best way to rid a house of rats is to catch one and fasten a bell about its neck. A boy in Delaware tried the experiment two months ago. He was badly bitten in making the bell fast, but he turned the rat loose and expected the tinkling of that bell would have great results. It did have. In the first place, the rat who wore it was constantly on the move all night, and the tinkling bell kept the family awake, and in the next the sounds brought scores of new rats to the house. Instead of being afraid of the bell, they were charmed with the music. Had the boy tied a harmonica to another rat's tail, the rodents would have had a dance every night.

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